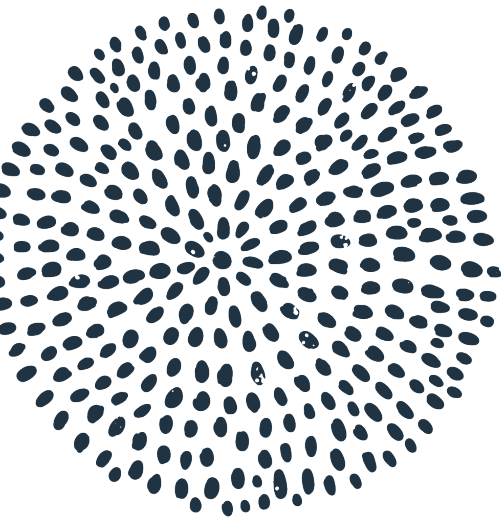
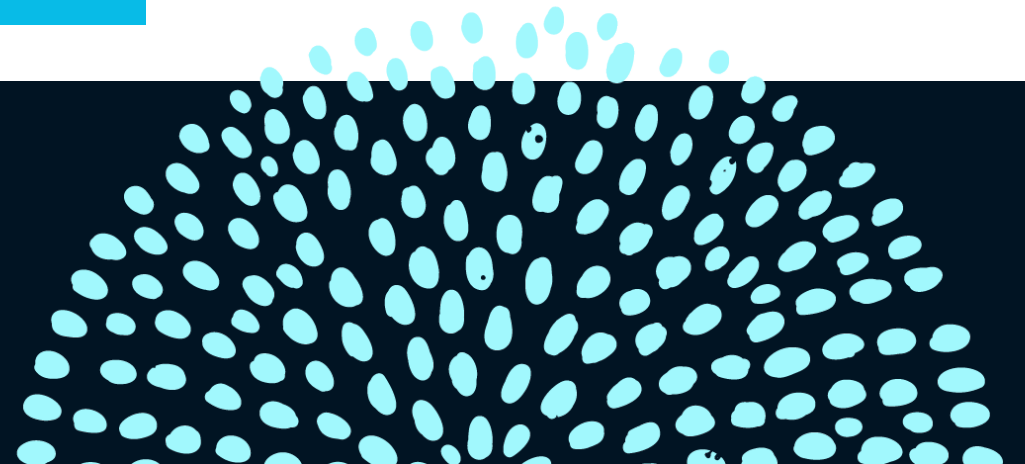




The School of Medicine

University of Haifa





Faculty of Natural Sciences with broad scientific and educational offerings in basic medical sciences.

The University offers outstanding teaching and research programs in fields of social sciences, education, and psychology, which will be integrated into medical students' training.

The Faculty of Social Welfare and Health Sciences, includes departments of Nursing, Physiotherapy, Occupational Therapy, Medical Imaging, Communication Disorders, Gerontology, and the School of Public Health

Pre-Medical Studies Program

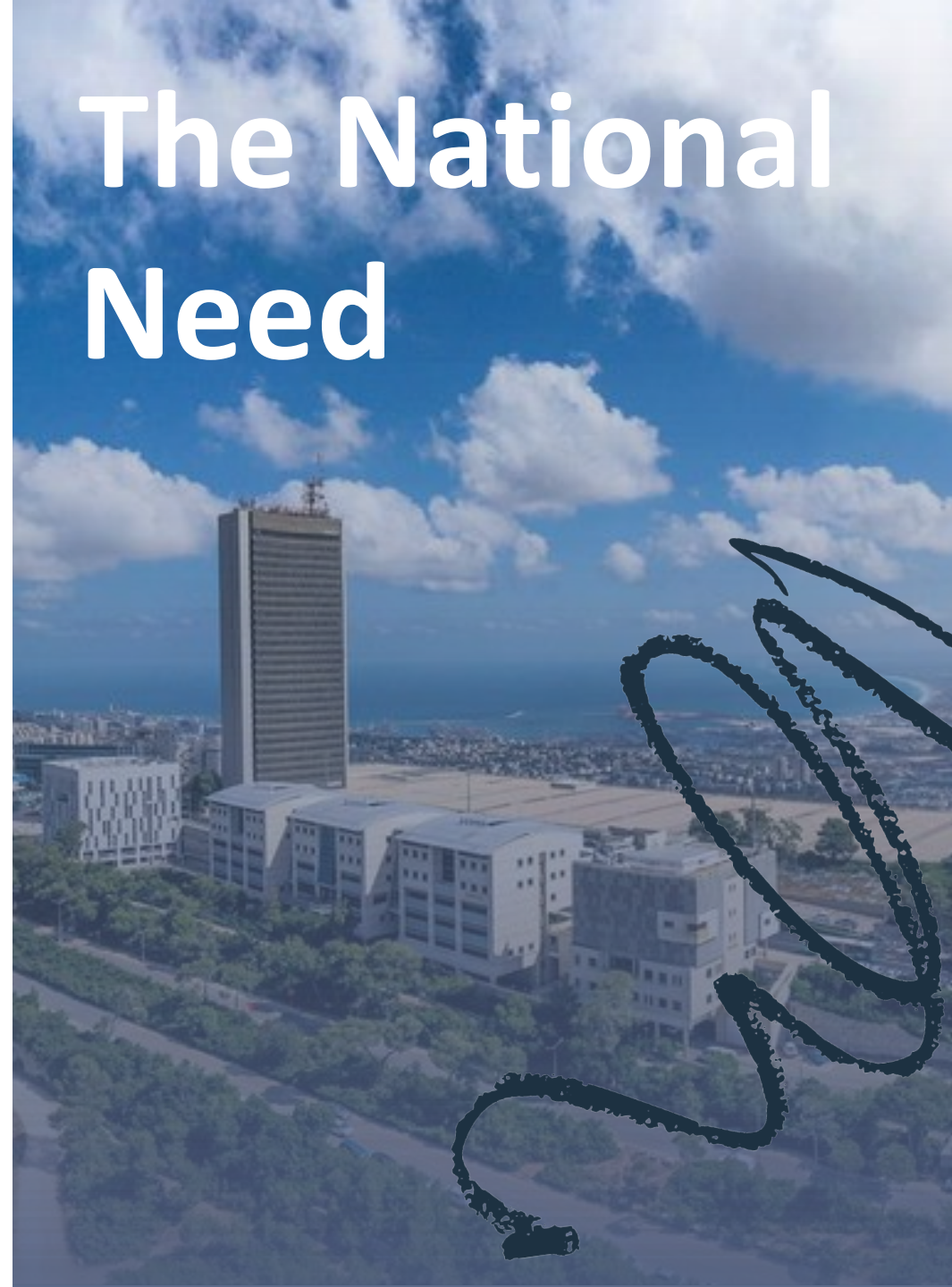
Israel faces a low physician ratio, projected to continue to steadily decrease over time. The gap is mainly due to:

- Population Growth
- Retirement
- Medical Licensing Reform

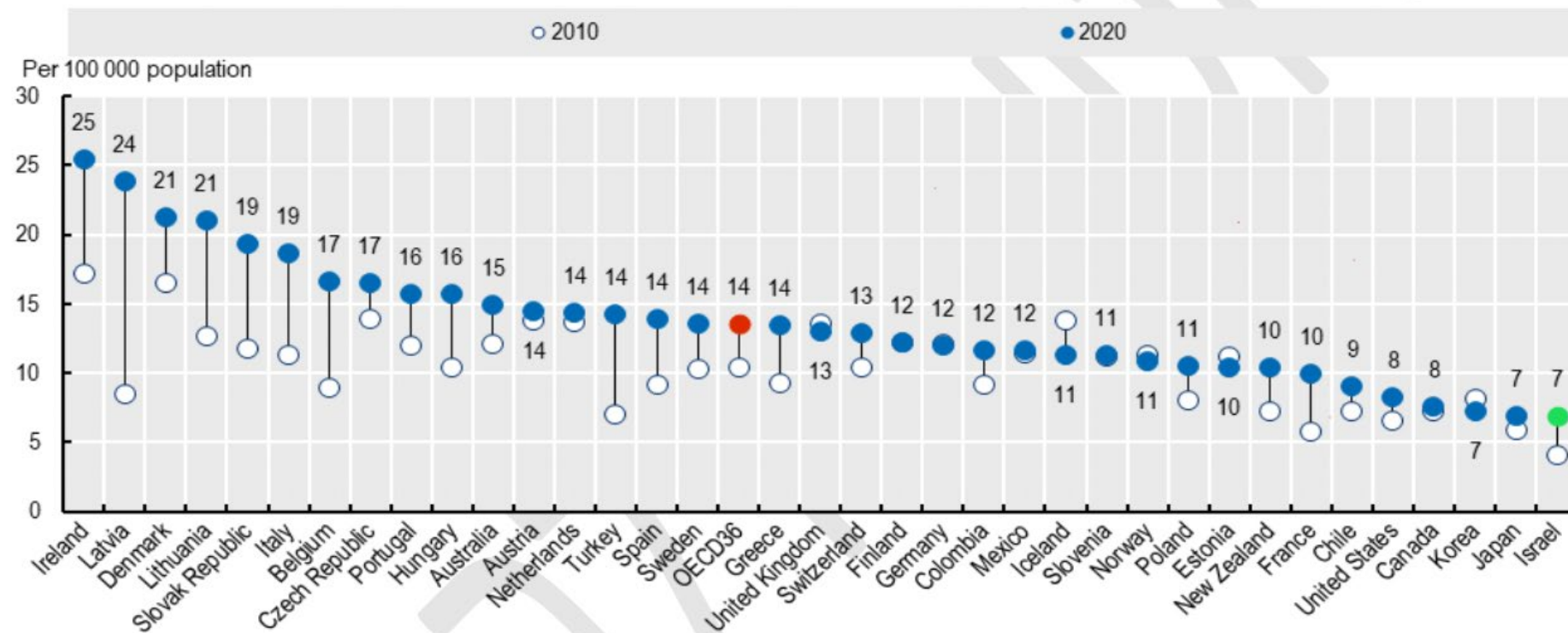
The Licensing Reform ('Yatziv Reform') will reduce the number of foreign-trained doctors, who currently make up **60%** of medical license recipients.

Given these circumstances, it's critically important to increase the number of medical school graduates in Israel.

The National Need

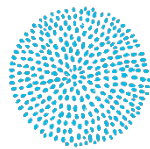


Number of Medical Students per 100,000 residents

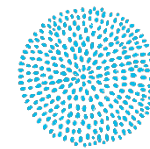


Over the last decade, the University of Haifa has established an academic and instructional framework fully prepared to facilitate the immediate establishment of a medical school.

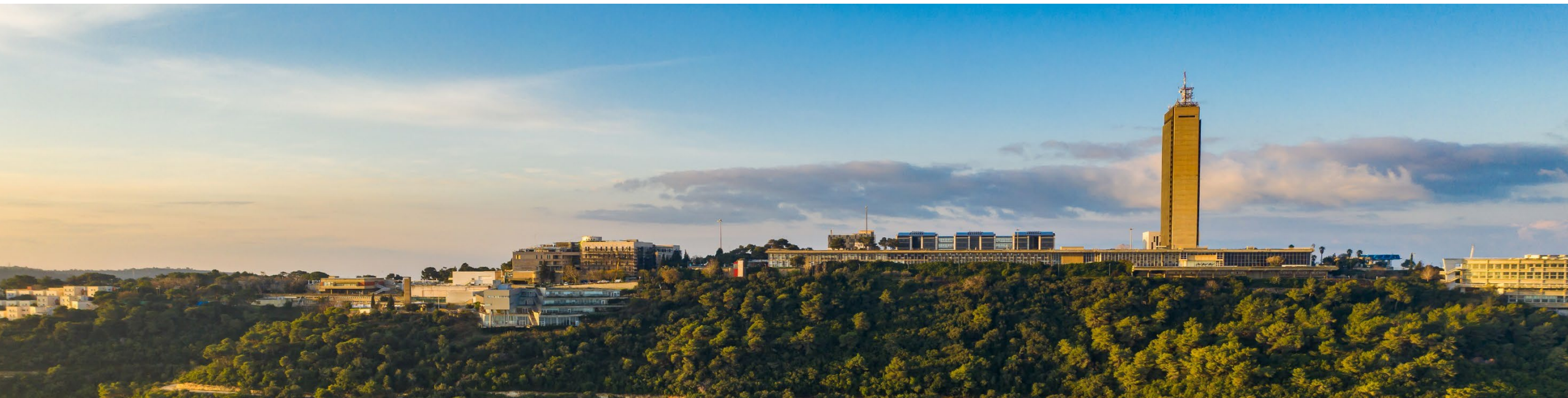




The University's academic resources have facilitated a dual-degree program in medical sciences ("pre-med") and biology, spanning over a decade. This highly sought-after program now enrolls over a hundred students in each cohort.



To offer the complete curriculum of the initial three-year pre-clinical teaching within a six-year medical program, only a modest expansion of the current dual first-degree program in medical sciences and biology is necessary.



Clinical instruction during years 4-6

The University of Haifa is partnering with "Clalit" Health Services to establish clinical teaching, primarily utilizing existing resources at Carmel Hospital. Furthermore, instruction will take place in community-based medical facilities, primary clinics, home hospitalization, and remote medicine settings.

The evolving setup of teaching facilities is unique in its approach, facilitated by the seamless collaboration between Carmel Hospital physicians and community clinics. This partnership allows for an exceptional continuum of care across hospitals, community clinics, home medicine, and remote medicine settings, creating an exceptional and contemporary learning environment.

The relocation of Carmel Hospital to the Krayot and its anticipated expansion will allow the University to accommodate more medical students.



The Medical curriculum will include the following core components across all phases:

**Independent
Study**

**Work and
Discussion
in Small Groups**

**Immersive
Simulation
Training:
Individual,
group and inter-
professional
teams**

(With nursing
students and other
healthcare
professions)

We are committed to competency-based learning principles and fostering teamwork capabilities.

We are introducing a leadership and mentorship program designed specifically for students, within medical institutions in the region. Our goal is to create longitudinal pathways that smoothly transition students from their 'studies to specialization', while working closely with healthcare organisations and local authorities to facilitate seamless integration of families into these pathways.

